

## **Professional Memberships/Fellowships**

2011 Member of the Royal Society of Biology

1975 BA in Natural (Cambridge

1979 PhD in Plant Biochemistry (Cambridge **EMBL Fellow** at European

1981

MRC Cellular

1985 Appointed Lecturer in **Plant Biology** Department at the University of Birmingham, undergraduates and developing the cell biology of fungal pathogens of

1995 Promoted

to Senior Lecturer in the School of Biological Sciences Sabbatical for 6 months at

the University

of Queensland

Brisbane,

Australia

2008 Lead for MSci

2006

and MSc

in the School

Birmingham

of Biosciences,

Appointed Head of Education. School of

2011

Appointed Director of Education, College of Life & Environmental 2013 **Appointed** Deputy Pro-Vice-Chancellor (Education)

**Promoted** to Chair in Life Sciences Education

Member of HUBS Executive Committee of

Career

## Plan after graduating?

I always wanted to be an academic, inspired by my father who was a lecturer in Engineering.

## Did that change? If so, how?

Thirty years after my appointment as a lecturer, I'm still at the University of Birmingham but I feel that I've had two careers. The first was focused on research and teaching but about ten years ago I changed direction and took a route into teaching leadership first at School, then at College and now at University level.

## What are your special interests/achievements in education?

My major aim has been to facilitate sharing of good practice in teaching and learning around the University and nationally. Four years ago I began a project trialling the flipped teaching approach to lectures in biology and I have continued to research in this area. In 2012, I undertook a collaborative project with colleagues at OCR and the Universities of Leicester, Cardiff, Bristol & UEA on knowledge retention on transition from 'A' levels to University. I also mentor staff aiming for promotion on the teaching-focused route and in 2014 I set up (with Michael Grove) an in-house University of Birmingham journal 'Education in Practice' to encourage staff to publish educational research.