2011 Science Communication Awards Winners

The winners were David Spiegelhalter, the Winton professor of the public understanding of risk at the University of Cambridge (Established Researcher category) and Emily Robinson, a PhD student in the Brain Inflammation Group at the University of Manchester (New Researcher category).

David is well known in the science journalism community for his quick responses to breaking news stories and talent for communicating risk in a way that is both simple and accessible. David has also appeared on the BBC4 documentary *The Joy of Stat*', and *Horizon: To Infinity and Beyond* on BBC2. Emily has made a big impact on the science communication scene, with innovative and publicly focused activities. She has organised workshops about the brain, won the *I'm a scientist...get me out of here* competition, showcased the Brain Inflammation Group's research and communicated the science and research of stroke with carers and stroke patients.



Emily Robinson & David Spiegelhalter

David Spiegelhalter, Established Researcher Award winner said:

"It's a great honour to get this award. I am very grateful to the Society of Biology, and I would also like to thank the Science Media Centre for proposing me - they do a wonderful job and certainly liven up my day when I get asked for rapid comments on breaking stories."

Emily Robinson, New Researcher Award winner said:

"I am so excited to receive this award, as it is a great honour to be both recognised and rewarded for doing something that I love! As a researcher, I have realised the importance of being open about my work and believe we have a moral obligation to be more accessible to those who may be intimidated by science. My experiences have highlighted that the general public has an appetite for science and to capitalise on this, scientists need to be creative in the methods they use to engage the public, and to explore new ways to involve those who are hardest to reach. This award will give me the self-belief to further push the boundaries of science communication."